
 UNIVERSITY OF SAINT LOUIS Tuguegarao City, Cagayan	UNIVERSITY OF SAINT LOUIS- UNIVERSITY RESEARCH ETHICS BOARD (USL-UREB)	Document No. FRM-URB-2.3 Revision No. 00 Effectivity Date November 3, 2020 Page No. 1 of 4
	RESEARCH PROTOCOL ASSESSMENT FORM	

INSTRUCTIONS: Please submit two (2) copies of your protocol assessment form, together with the appropriate supporting documentation.


TO THE RESEARCHER: Please indicate in the space provided below whether or not the specified assessment point is addressed by your study protocol. To facilitate the evaluation of the assessment point, indicate the page and paragraph where this information can be found.

TO THE PRIMARY REVIEWER: Please evaluate how the assessment points outlined below have been appropriately addressed by the study protocol, as applicable by confirming the submitted information and putting your comments in the space provided under “REVIEWER COMMENTS.” Finalize your review by indicating your conclusions under “RECOMMENDED ACTION” and signing in space provided for the primary reviewer.


STUDY PROTOCOL ASSESSMENT FORM				
ASSESSMENT POINTS	To be filled out by the RESEARCHER			REVIEWER COMMENTS
	Indicate if the protocol contains specified assessment point		Page and Paragraph where it is found	
	Yes	No		
1. SCIENTIFIC DESIGN				
1.1. Objectives <i>Review of viability of expected output</i>				
1.2. Literature review <i>Review of results of previous animal/human studies showing know risks and benefits of intervention, including known adverse drug effects, in case of drug trials.</i>				
1.3. Research design <i>Review of appropriateness of design in view of objectives</i>				
1.4. Sampling design <i>Review of appropriateness of sample size</i>				
1.5. Sample size <i>Review of computation of sample size</i>				
1.6. Statistical analysis plan <i>Review of appropriateness of statistical methods used and how participant data will be summarized</i>				
1.7. Data analysis plan <i>Review of appropriateness of</i>				

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	<p align="center">RESEARCH PROTOCOL ASSESSMENT FORM</p>		Revision No.	00
			Effectivity Date	November 3, 2020
			Page No.	2 of 4

<i>statistical and non-statistical methods of data analysis</i>				
1.8. Inclusion criteria <i>Review of precision of criteria for both scientific merit and safety concerns; and of equitable selection</i>				
1.9. Exclusion criteria <i>Review of criteria precision both for scientific merit and safety concerns and of justified concerns</i>				
1.10. Withdrawal criteria <i>Review of criteria precision both for scientific merit and safety concerns</i>				
2. CONDUCT OF STUDY				
2.1. Specimen handling <i>Review of specimen storage, access, disposal and terms of use</i>				
2.2. PI qualifications <i>Review of CV and relevant certifications to ascertain capability to manage study related risks</i>				
2.3. Suitability of site <i>Review of adequacy of qualified staff and infrastructures</i>				
2.4. Duration <i>Review of length/extent of human participant involvement in the study</i>				
3. ETHICAL CONSIDERATIONS				
3.1. Conflict of Interest <i>Review of management of conflict arising from financial, familial or proprietary considerations of the researcher, sponsor or the study site</i>				
3.2. Privacy and Confidentiality <i>Review of measures or guarantees to protect privacy and confidentiality of participant information as indicated by data collection methods including data protection plans</i>				

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<p>3.3. Informed Consent Process <i>Review of application of the principle of respect for persons, who may solicit consent, how and when it will be done; who may give consent especially in case of special populations like minors and those who are not legally competent to give consent, or indigenous people which require additional clearances</i></p>				
<p>3.4. Vulnerability <i>Review of involvement of vulnerable study populations and impact on informed consent (see 3.3). Vulnerable groups include children, the elderly, ethnic and racial minority groups, the homeless, prisoners, people with incurable disease, people who are politically powerless or junior members of a hierarchical group</i></p>				
<p>3.5. Recruitment <i>Review of manner of recruitment including appropriateness of identified recruiting parties</i></p>				
<p>3.6. Assent <i>Review of feasibility of obtaining assent vis á vis incompetence to consent; Review of applicability of the assent age brackets in children: 0-under 7: No Assent 7-under 12: Verbal Assent 12-under 15: Simplified Assent Form 15-under 18: Co-sign informed Consent form with parents</i></p>				
<p>3.7. Risks <i>Review of level of risk and measures to mitigate these risks (including physical, psychological, social, economic), including plans for adverse event management; Review of justification for allowable use of placebo as detailed in the Declaration of Helsinki (as applicable)</i></p>				

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	RESEARCH PROTOCOL ASSESSMENT FORM	

3.8. Benefits <i>Review of potential direct benefit to participants; the potential to yield generalizable knowledge about the participants' condition/problem; non-material compensation to participant (health education or other creative benefits), where no clear, direct benefit from the project will be received by the participant</i>				
3.9. Incentives or compensation <i>Review of amount and method of compensations, financial incentives, or reimbursement of study-related expenses</i>				
3.10. Collaborative study terms of reference <i>Review of terms of collaborative study especially in case of multi-country/ multi- institutional studies, including intellectual property rights, publication rights, information and responsibility sharing, transparency and capacity building</i>				

RECOMMENDED ACTION

- | | |
|--------------------------------------|--|
| <input type="checkbox"/> APPROVAL | <input type="checkbox"/> MINOR MODIFICATIONS |
| <input type="checkbox"/> DISAPPROVAL | <input type="checkbox"/> MAJOR MODIFICATIONS |

Justification for Recommendation:

PRIMARY REVIEWER:

Signature over Printed Name

Date (mm/dd/yyyy)

PANEL SECRETARY:

Signature over Printed Name

Date (mm/dd/yyyy)

PANEL CHAIRPERSON:

Signature over Printed Name

Date (mm/dd/yyyy)